

Program Standards and Matrix
INITIAL PROGRAMS IN READING SPECIALIST EDUCATION

ND ESPB Standards	
<p>05007.1 The program requires study of language as a symbolic system, of the linguistic and cognitive bases of literacy, and of major theories of language and cognitive development. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.</p> <p>05007.2 The program requires study of and experiences with teaching literal and interpretive comprehension, critical comprehension, and reference and study skills. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.</p> <p>05007.3 The program requires study of and experiences with teaching a variety of strategies which enable word recognition for comprehension and/or which develop and extend vocabulary. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.</p>	

05007.4 The program requires study of and experiences with teaching appreciation of literature in various literacy genre, personal-social growth through reading, and the use of fiction and content area reading to encourage lifelong learning. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

05007.5 The program requires study and use of various assessment techniques and instruments in collaboration with other professionals in assessing students with severe reading needs. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

05007.6 The program requires understanding the self-contained classroom and resource room for flexible grouping, differentiated instruction, and patterns of student language development. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

05007.7 The program requires knowledge and use of curriculum development to integrate reading, writing, speaking, and listening. In addition, knowledge and use of effective teaching strategies must include direct instruction and self-monitoring techniques. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

05007.8 The program requires studying the means of teaching students with special reading needs. Attention must be paid to appropriate involvement of parents, knowledge of high interest materials and techniques, and attention to the influence of culture, gender, and native language on student response. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

5007.9 The program requires study of and experiences in interacting with other professionals, parents, and the community about student literacy and its promotion. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

05007.10 The program requires study of and experiences in conducting and sharing research. The program must also employ appropriate procedures for reporting the results of student assessment and program evaluation. The program uses varied performance assessments of candidates' understanding and abilities to apply that knowledge.

05007.11 The program requires the study of current, appropriate instructional technologies; and uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.